

## What is eSmart?



Developed for Australian schools, eSmart is an easy-to-use, evidence-based and tested system to help schools manage cybersafety and deal with cyberbullying and bullying.

The eSmart system provides a framework for schools to implement whole-school culture and behaviour change relevant to the smart, safe and responsible use of digital technologies.

The Alannah and Madeline Foundation developed the initiative with RMIT School of Education and many cybersafety and education experts.

Registration provides schools and their communities with assurance that they are accessing evidence-informed practice, policies and activities.

Wembley Primary School is currently at the Planning Stage of the eSmart process.

## **What is an eSmart school?**

An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.

Students are regularly involved in developing and delivering information on the smart, safe and responsible use of technologies to a variety of audiences and are taught a suite of social and emotional skills.



In eSmart schools, relationships are strong and supportive and learning outcomes are enhanced. Bullying and cyberbullying are therefore less likely to thrive.

A committee drawn from all areas of the school community provides strong and effective organisation to guide implementation of systems, structures and planning to ensure a school reaches and maintains eSmart status.

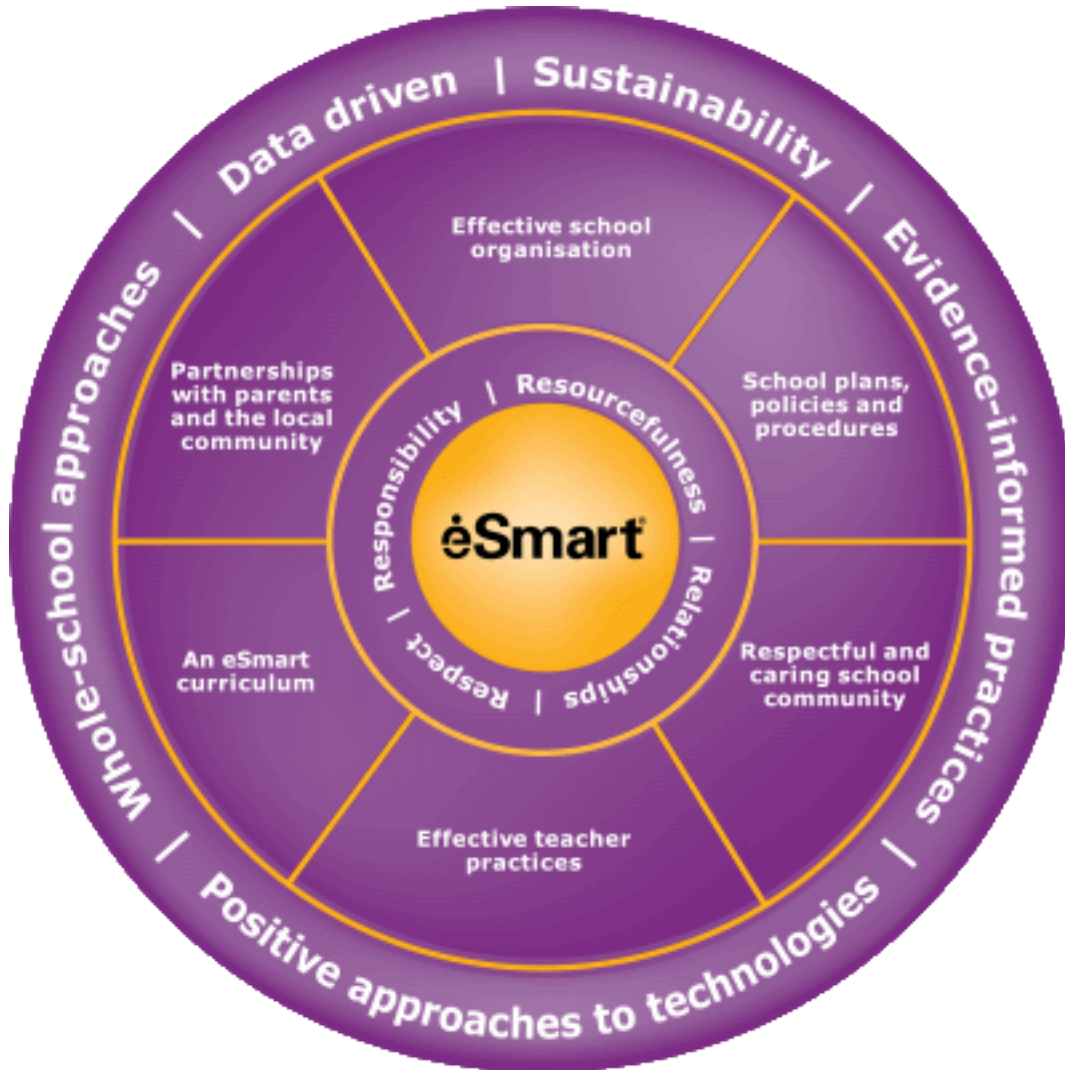
## The Framework

The eSmart system guides the whole school community through a process of developing and implementing change. It is based on a great deal of research and evidence about what has worked to generate change in schools in Australia and around the world.

Through the system schools are given a framework that is organised into **six domains**:

1. Effective school organisation
2. School plans, policies and procedures
3. A respectful and caring school community
4. Effective teacher practices
5. An eSmart curriculum

## 6. Partnerships with parents and local communities



### About the domains

Each of the six domains covers one key aspect of becoming an eSmart school. They aren't meant to be linear: schools may choose to start by focusing on the fifth domain, then cover the second, then move back to the sixth, or any other combination.

This approach has been taken because we wanted our framework to be flexible enough to accommodate the different needs or priorities that different schools have at different times.

No one domain is more important than the other - but when all six are

taken together, they represent a holistic approach that is capable of transforming the way that schools work with, offer, teach and think about technology.

The domains reflect the fact that changes made in only in one single area of a school - such as teacher attitudes - will be limited in their reach and sustainability. Schools that work on each of the six domains over time are likely to achieve change that makes more difference over a longer period of time.

The six identified domains will also help schools to share information as they work towards being eSmart: they create a common language that participating schools can use as a base from which to discuss the smart, safe and responsible use of technology.

## **Characteristics of an eSmart school**

The outer circle of the wheel contains five characteristics that inform the activities within each domain. These are: evidence-informed practices, positive approaches to technology, whole-school approaches to change, data driven and sustainable.

## **eSmart values**

The eSmart Schools Framework is informed by the four values indicated in the inner circle of the wheel. These are: responsibility, resourcefulness, relationships and respect.

## **The eSmart journey**

