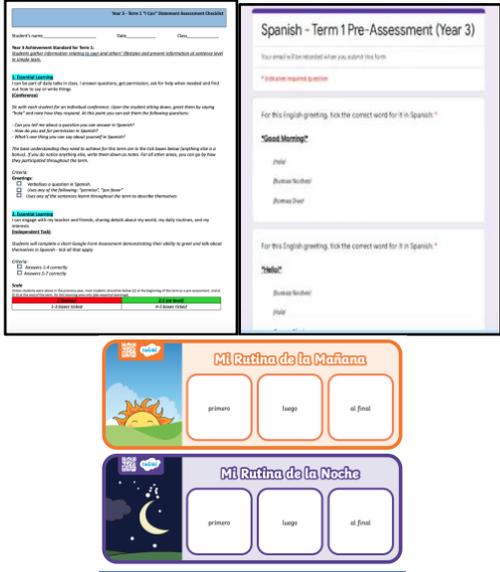


Spanish EL Pacing

Spanish EL Pacing			
Year Level: 3	Semester: One	Team Members: Dennis Mazzella, Vanessa Brown	
Essential Learning	Examples of Rigour	Common Ass'ments	When taught?
<p>What is the essential learning? Describe in student friendly vocabulary.</p>	<p>What does proficient student work look like? Provide an example and/or description for a two year cycle</p>	<p>What assessment/s will be used to measure student mastery?</p>	<p>When will this essential learning be taught?</p>
<p>- I can engage with my teacher and friends, sharing details about my world, my daily routines, and my interests</p> <p>- I can be part of daily talks in class. I answer questions, get permission, ask for help when needed and find out how to say or write things</p>	 <p>Daily Talks are assessed during questions and responses in introductory parts of lesson and whilst conferencing during the lesson.</p>	<p>Anecdotal Notes Markbook with checklists Conferencing with students</p>	<p>Term 1</p>
<p>- I can showcase information about my personal or shared interests and experiences.</p> <p>- I can engage in crafting bilingual texts like stories, and photo captions.</p>	<p>Whilst students are completing their task, they are questioned in Spanish and/or English, notes will be taken on their responses based on the vocabulary as well as being asked to translate from Spanish to English.</p> <p>Students will also complete a sample of a short bilingual text making sure that spelling and grammar is correct.</p>	<p>Anecdotal Notes Markbook with checklists Conferencing with students</p>	<p>Term 2</p>

	Beginning - needs support Consolidating - student asks for help/clarification Mastered - Independent		
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