Spanish EL Pacing			
Year Level: 2	Semester: One	Team Members: Dennis Mazzella, Vanessa Brown	
Essential Learning What is the essential learning? Describe in student friendly vocabulary.	Examples of Rigour What does proficient student work look like? Provide an example and/or description for a two year cycle	Common Ass'ments What assessment/s will be used to measure student mastery?	When taught? When will this essential learning be taught?
I can introduce myself and greet or say goodbye to my teacher and friends in both English and Spanish I can describe my friends, family, and favourite things using simple sentences	Whilst students are completing their task, they will be greeted in Spanish and/or English, notes will be taken on their response: Hola, Adios. Beginning - needs support with recalling Consolidating - students asks for help/clarification Mastered - Independent	Anecdotal Notes Markbook with checklists Conferencing with students	Term 1
I can translate words and simple phrases from Spanish to English and vice versa I can use Spanish vocabulary to create helpful resources such as labels for objects in the classroom or captions for drawings	Et pordet une es deurs. Interest September	Anecdotal Notes Markbook with checklists Conferencing with students	Term 2