

Spanish EL Pacing

Year Level: 1	Semester: One	Team Members: Dennis Mazzella, Vanessa Brown	
Essential Learning What is the essential learning? Describe in student friendly vocabulary.	Examples of Rigour What does proficient student work look like? Provide an example and/or description for a two year cycle	Common Ass'ments What assessment/s will be used to measure student mastery?	When taught? When will this essential learning be taught?
<p>- I can introduce myself and greet or say goodbye to my teacher and friends in both English and Spanish</p> <p>- I can describe my friends, family, and favourite things using simple sentences</p>	<div data-bbox="611 391 877 797" data-label="Image"> </div> <p>Hello, goodbye and my name is</p> <div data-bbox="548 886 940 1162" data-label="Image"> </div> <p>Describe Shark family (mama - mum, papa - dad, bebe - baby)</p>	<p>Week 8</p>	<p>Term 1</p>
<p>- I can translate words and simple phrases from Spanish to English and vice versa</p> <p>- I can use Spanish vocabulary to create helpful resources such as</p>	<p>Whilst students are completing their task, they are questioned in Spanish and/or English, notes will be taken on their responses based on the vocabulary as well as being asked to translate from Spanish to</p>	<p>Anecdotal Notes Markbook with checklists Conferencing with students</p>	<p>Term 2</p>

<p>labels for objects in the classroom or captions for drawings</p>	<p>English.</p> <p>Students will also complete a sample of labels around the classroom, making sure that spelling and grammar is correct.</p> <p>Beginning - needs support Consolidating - student asks for help/clarification Mastered - Independent</p>		
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