



STUDENT CODE OF CONDUCT AGREEMENT

Wembley Primary School is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students. It is our intention to provide clear guidelines to all students regarding the conduct expected whilst at school, engaging in school related activities or representing the school. Students are expected to uphold the school's values at all times. In terms of student engagement and wellbeing, we strive to:

- build a positive and orderly learning environment with clear student routines and high expectations for behaviour (including school uniform)
- build positive and professional staff-student relationships
- communicate clear expectations about participation and positive social behaviours

All members of our school community have a right to experience a safe and supportive school environment. Rules are in place to protect our rights and to highlight the responsibilities inherent in that right. We expect that all students, staff, parents and carers treat each other with respect and dignity.

Rights and Responsibilities of Students

Students have the right to:

- participate fully in their education
- feel safe and secure at school
- learn in an environment free from bullying, harassment, violence, discrimination or intimidation
- express their ideas, feelings and concerns.
- make a complaint or raise concern about something that has happened at school. They are encouraged to speak to their parents or carers and approach a teacher or a member of the school executive leadership team, should this arise.

Students have the responsibility to:

- participate fully in their educational program
- display positive behaviours that demonstrate respect for themselves, their peers, their teachers and members of the school community
- respect the right of others to learn.

School Values

These rights and responsibilities are developed in conjunction with our School Values:

| Value | Definition | Example |
|-------------|---|---|
| Cooperation | Cooperating, collaborating and leading or following as the situation demands | Work with each other and share the teacher's time. Share the playground areas and equipment. |
| Integrity | Being honest and demonstrating a considered sense of fairness | Be honest and fair to yourself and others in the classroom and the playground. |
| Persistence | Persevering and remaining focused and looking for ways to reach your goal. Not giving up! | Always give your best effort even if you are not successful the first time. |
| Respect | Respecting ourselves, others and the environment around us | Speak positively and politely. Listen carefully. Be courteous and respectful of others. Respect other's differences. Respect and take care of others. |
| Resilience | Ability to manage and learn from difficulties and to bounce back. Self-reliant and have a | Resolve problems in a sensible and reasonable manner. |

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| | learning/coping reaction rather than the victim blaming reaction | Bounce back after difficulty. |
| Responsibility | Taking action for our learning and behaviour | Move safely in the buildings. Respect and take care of other's possessions. |

School Rules

Our rights and responsibilities are also found within our school rules. Our rules apply to the classroom and playground and are there to protect our rights, to encourage responsibility, and to maintain safety.

Our six school rules are:

- Keep hands, feet and objects to yourself
- Take care of all property
- Speak appropriately
- Listen to the speaker
- Move safely
- Follow instructions

Our school rules are owned by our teachers and students. They are fair and reasonable, applied consistently and supported by logical consequences, emphasising restorative actions.

Your child's class teacher will spend time working with the class to describe our values and rules further. Children will also discuss consequences for not following these values and rules and ways for students to deal with problems that may occur.

Consequences may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies. Consequences will be applied fairly and consistently and students will be provided with an opportunity to be heard and to apply restorative actions. Staff will follow the Wembley Positive Approach to Managing Student Behaviour, see [Wembley Student Engagement Wellbeing Attendance Policy](#).

After reading this agreement and discussing it with your child, please sign below, and return to school.

I have discussed the Student Code of Conduct with my child and I believe my child will do his/her best to follow this agreement. I have also reinforced the need to speak with a trusted adult, (e.g. parent or teacher) to seek advice on how to deal with a problem.

Child's Name: _____

Child's Class: _____

Child's Signature: _____

Parent Signature: _____