


Spanish EL Pacing

Year Level: Prep	Semester: One	Team Members: Dennis Mazzella, Vanessa Brown	
Essential Learning What is the essential learning? Describe in student friendly vocabulary.	Examples of Rigour What does proficient student work look like? Provide an example and/or description for a two year cycle	Common Assessments What assessment/s will be used to measure student mastery?	When taught? When will this essential learning be taught?
<p>- I can say Hello and Goodbye to others in the classroom</p> <p>- I can participate in songs and chants such as rhyming games or counting songs</p>	<p>Whilst students are completing their task, they will be greeted in Spanish and/or English, notes will be taken on their response: Hola, Adios.</p> <p> CANCIONES INFANTILES de POCOYÓ - Canción de los números Caricaturas y dibujos animados</p> <p>Students will song along to this song as teacher observes them independently counting from 1-10</p> <p>Beginning - needs support with recalling Consolidating - students asks for help/clarification Mastered - Independent</p>	<p>Anecdotal Notes Markbook with checklists</p>	<p>Term 1</p>
<p>- I can use Spanish vocabulary to describe myself, my friends, family and favourite things</p> <p>- I can make special labels for things in our class, like saying “puerta” for “door.”</p>	<p>Whilst students are completing their task, they will be greeted in Spanish and/or English, notes will be taken on their response: Hola, Adios.</p> <p>Beginning - needs support with recalling Consolidating - students asks for help/clarification Mastered - Independent</p>	<p>Anecdotal Notes Markbook with checklists</p>	<p>Term 2</p>