



Wembley Primary School

Yard Duty and Supervision Policy



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Wembley Primary School on 03 9314 7054 or wembley.ps@education.vic.gov.au.

PURPOSE

To ensure school staff understand their supervision and yard duty responsibilities.

SCOPE

This policy applies to all teaching and non-teaching staff at Wembley Primary School, including education support staff, casual relief teachers and visiting teachers.

POLICY

Appropriate supervision is an important strategy to monitor student behaviour and enables staff to identify and respond to possible risks at school as they arise. It also plays a vital role in helping schools to discharge their duty of care to students.

The principal is responsible for ensuring that there is a well organised and responsive system of supervision and yard duty in place during school hours, before and after school, and on school excursions and camps and other school activities.

School staff are responsible for following reasonable and lawful instructions from the principal, including instructions to provide supervision to students at specific dates, times and places. Supervision should be undertaken in a way that identifies and mitigates risks to child safety.

Before and after school

Wembley Primary School's grounds are supervised by school staff from 8:45am until 3:45pm. Outside of these hours, school staff will not be available to supervise students.

Before and after school (8:45am – 9:00am and 3:30pm – 3:45pm), school staff will supervise the front playground, bordered by Wembley Avenue, as well as the back playground (including the Footy Oval, Soccer Pitch and Basketball court) – mostly accessed by Hawkhurst Street.

Parents and carers will be advised via a notification on our school website and regular reminders in our newsletter that they should not allow their children to attend Wembley Primary School outside of these hours. Families are encouraged to contact our school for more information about the before and after school care facilities available to our school community.

If a student arrives at school before supervision commences at the beginning of the day, the principal or nominee staff member will, as soon as practicable, follow up with the parent/carer to:

- advise of the supervision arrangements before school
- request that the parent/carer make alternate arrangements.

If a student is not collected before supervision finishes at the end of the day, the principal or nominee staff member will consider whether it is appropriate to:

- attempt to contact the parents/carers
- attempt to contact the emergency contacts
- place the student in an out of school hours care program (if available and the parent consents)
- contact Victoria Police and/or Child Protection to arrange for the supervision, care and protection of the student.

Yard duty

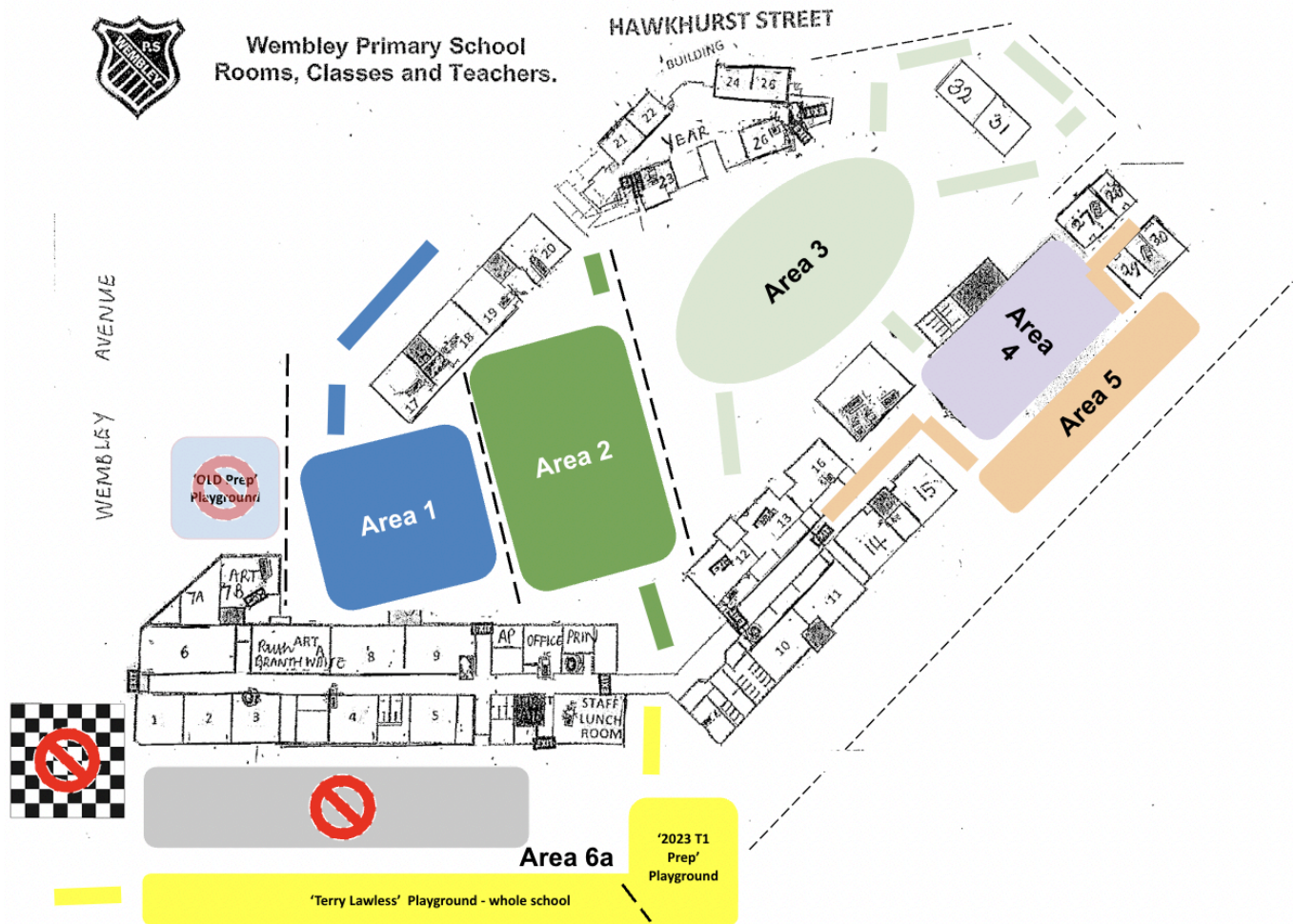
All staff at Wembley Primary School are expected to assist with yard duty supervision and will be included in the weekly roster.

One of the Assistant Principals is responsible for preparing and communicating the yard duty roster on a regular basis. At Wembley Primary School, school staff will be designated a specific yard duty area to supervise.

Yard duty zones

The designated yard duty areas for our school (as at Term 1, 2024) are

Zone	Area
Zone 1	Old Prep Playground, Back Basketball Court, Nature Playground, Year 4 Portables, Back Sandpit
Zone 2	Soccer Pitch, Year 4 Portables, Eating Area
Zone 3	Oval area, Small Gaga Pit, Year 2 Portables
Zone 4	PE Hall
Zone 5	Year 3 portables, Large Gaga Pit, Adventure Playground, Yr 2 Classroom Hallways
Zone 6	Front Playground (will encompass front Basketball Court & Chessboard when re-opened). Whole of Terry Lawless playground



Yard duty equipment

School staff must:

- wear a provided safety/hi-vis vest whilst on yard duty. Safety/hi-vis vests are provided 1:1 for each staff member, and these are stored in each classroom teacher's classroom.
- carry the yard duty first aid bag at all times during supervision. Each teacher is provided with their own yard duty bag, which is stored in their classroom.
- model sun-smart behaviours during Sun-Smart terms (ie: wearing broad-brim hat)
- use a whistle and card system (as outlined in our soccer supervision procedures) when supervising on the soccer pitch
- monitor appropriate use of student sports equipment (ie: soft balls only on the soccer pitch)
- ensure that only prep students play in the playground, specifically protected for prep students

Yard duty equipment must be returned after the period of supervision or handed to the relieving staff member.

Yard duty responsibilities

Staff who are rostered for yard duty must remain in the designated area until they are replaced by a relieving staff member.

During yard duty, supervising staff must:

- methodically move around the designated zone ensuring active supervision of all students
- where safe to do so, approach any unknown visitor who is observed on school grounds without a clear legitimate purpose, and ensure they visit the school office in order to sign in (excluding drop off and collection periods)
- be alert and vigilant
- intervene immediately if potentially dangerous or inappropriate behaviour is observed in the yard
- enforce behavioural standards and implement appropriate consequences for breaches of safety rules, in accordance with any relevant disciplinary measures set out in your school's *Student Engagement and*

Wellbeing policy

- ensure that students who require first aid assistance receive it as soon as practicable
- log any incidents or near misses as appropriate on Sentral, or Edusafe – determined by the nature of the incident.
- if being relieved of their yard duty shift by another staff member (for example, where the shift is 'split' into 2 consecutive time periods), ensure that a brief but adequate verbal 'handover' is given to the next staff member in relation to any issues which may have arisen during the first shift.

If the supervising staff member is unable to conduct yard duty at the designated time, they should contact the Assistant Principal, in charge of timetabling, with as much notice as possible prior to the relevant yard duty shift to ensure that alternative arrangements are made.

If the supervising staff member needs to leave yard duty during the allocated time, they should contact the [role i.e. Assistant Principal] but should not leave the designated area until the relieving staff member has arrived in the designated area.

If a relieving or next staff member does not arrive for yard duty, the staff member currently on duty should send a message to the office/staffroom and not leave the designated area until a replacement staff member has arrived.

Students will be encouraged to speak to the supervising yard duty staff member. if they require assistance during recess or lunchtime.

Classroom

The classroom teacher is responsible for the supervision of all students in their care during class. Where students are asked to leave the classroom (for example: toilet visit, completing an errand) they are paired with a second student, so that they are not solitary.

If a teacher needs to leave the classroom unattended at any time during a lesson, they should first contact:

- a) a neighboring classroom teacher, if line of sight can be maintained between both classrooms of students (ie: in adjoining classroom configurations)
- b) the front office, who will determine if a school leader, or member of the office can attend the classroom to assist. The teacher should then wait until another staff member has arrived at the classroom to supervise the class prior to leaving.

School activities, camps and excursions

The principal and leadership team are responsible for ensuring that students are appropriately supervised during all school activities, camps and excursions, including when external providers are engaged to conduct part or all of the activity. Appropriate supervision will be planned for school activities, camps and excursions on an individual basis, depending on the activities to be undertaken and the level of potential risk involved, and will follow the supervision requirements in the Department of Education and Training [Excursions Policy](#).

Digital devices and virtual classroom

Wembley Primary School follows the Department's [Cybersafety and Responsible Use of Technologies Policy](#) with respect to supervision of students using digital devices.

Wembley Primary School will also ensure appropriate supervision of students participating in remote and flexible learning environments while on site at school. At Wembley Primary School a select cohort of students in Years 5 & 6 participate in the Victorian High Abilities Program (VHAP), which is delivered remotely, and all students in Years 3 - 6 participate in online Cybersaftey virtual learning by the organisation 'Inform and Empower'.

In small group learning scenarios, such as VHAP, students will be supervised in small learning spaces with an allocated teacher, or leader. Large group virtual learning will be undertaken in the classroom, following usual supervision practises, as outlined above.

While parents are responsible for the appropriate supervision of students accessing virtual classrooms from home:

- student attendance will be monitored daily, with any unexplained absences being automatically followed up via an email from Sentral.

- any wellbeing or safety concerns for the student will be managed in accordance with our usual processes – refer to our Student Wellbeing and Engagement Policy and our Child Safety Responding and Reporting Policy and Procedures for further information.

Students requiring additional supervision support

Sometimes students will require additional supervision, such as students with disability or other additional needs. In these cases, the principal or delegate will ensure arrangements are made to roster additional staff as required. This may include on yard duty, in the classroom or during school activities.

Supervision of student in emergency operating environments

In emergency circumstances our school will follow our Emergency Management Plan, including with respect to supervision.

In the event of any mandatory period of remote or flexible learning our School will follow the operations guidance issued by the Department.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes
- Discussed at staff briefings or meetings, as required
- Included in our staff handbook
- Included as a reference in our school newsletter each term
- Made available in hard copy from school administration upon request
- Made available on the school website

Information for parents and students on supervision before and after school is available on our school website.

FURTHER INFORMATION and resources

This policy should be read in conjunction with the following policies on the Department’s Policy and Advisory Library (PAL):

- [Child Safe Standards](#)
- [Cybersafety and Responsible Use of Technologies](#)
- [Duty of Care](#)
- [Excursions](#)
- [School Based Apprenticeships and Traineeships](#)
- [School Community Work](#)
- [Structured Workplace Learning](#)
- [Supervision of Students](#)
- [Visitors in Schools](#)
- [Work Experience](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	13/2/24
Approved by	Principal
Next scheduled review date	Before February 2026 – noting 2-year review cycle]

This policy will also be updated if significant changes are made to school grounds that require a revision of Wembley Primary School’s yard duty and supervision arrangements.