

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Wembley Primary School (4788)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Our data inquiry, following the interruptions of Covid-19 in 2020 and 2021 have indicated that we have a higher percentage of students below the expected level.</p> <p>Considering this, our goal is to correct this trend and exceed, our 2021 % of students at or above the expected level, using teacher judgement data.</p>
To maximise learning growth and achievement for all students.	Yes	<p>By 2023 increase the percentage of Year 5 students above benchmark growth in NAPLAN:</p> <ul style="list-style-type: none"> • Writing to increase from 38% (2019) to 40% or above • Reading to increase from 35% (2019) to 38% or above • Numeracy to increase from 23% (2019) to 33% or above 	<p>After the impact of two years of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 NAPLAN data in 2022:</p> <p>Increase the percentage of Year 5 students above benchmark growth in NAPLAN:</p>

			<ul style="list-style-type: none"> • Writing to increase from 11% (2021) to 16% or above • Reading to increase from 20% (2021) to 25% or above • Numeracy to increase from 13% (2021) to 18% or above
		<p>By 2023 increase the percentage of students achieving in the top two bands in NAPLAN:</p> <ul style="list-style-type: none"> • Year 5 students Numeracy from 38% (2019) to 46% or above • Year 5 students Writing from 38% (2019) to 42% or above • Year 3 students Numeracy from 58% (2019) to 62% or above 	<p>After the impact of two years of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 NAPLAN data in 2022:</p> <p>Increase the percentage of students achieving in the top two bands in NAPLAN:</p> <ul style="list-style-type: none"> • Year 5 students Numeracy from 40% (2021) to 46% or above • Year 5 students Writing from 20% (2021) to 25% or above • Year 3 students Numeracy from 58% (2021) to 62% or above
		<p>By 2023 increase the percentage of students across the school (Prep to Year 6) achieving above level in teacher judgement:</p> <ul style="list-style-type: none"> • Reading from 57% (2018) to 61% or above • Number and algebra 43% (2018) to 49% or above • Writing from 42% (2018) to 46% or above • Speaking and listening from 26% (2018) to 30% or above 	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 teacher judgement data in 2022:</p> <p>Increase the percentage of students across the school (Prep to Year 6) achieving above level in teacher judgement:</p> <ul style="list-style-type: none"> • Reading from 39% (2021) to 44% or

			<p>above</p> <ul style="list-style-type: none"> • Number and algebra from 25% (2021) to 30% or above • Writing from 23% (2021) to 28% or above • Speaking and listening from 15% (2021) to 19% or above
To improve student engagement and learner agency	Yes	<p>By 2023, increase the percentage of positive endorsement in the student AToSS:</p> <ul style="list-style-type: none"> • Student voice and agency from 51% (2019) to 65% or above • Motivation and interest from 67% (2019) to % 77 or above • Stimulated Learning from 68% (2019) to 78% or above 	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Attitudes to School Survey data in 2022:</p> <ul style="list-style-type: none"> • Student voice and agency from 58% (2019) to 63% or above • Motivation and interest from 69% (2021) to 74% or above • Stimulated Learning from 63% (2021) to 68% or above
		<p>By 2023, increase the percentage of positive endorsement in the POS:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 83% (2019) to 90% or above • Student motivation and support from 88% (2019) to 90% or above 	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Parent Opinion Survey data in 2022:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 76% (2021) to 81% or above • Student motivation and support from 84% (2021) to 89% or above
		<p>By 2023 increase the percentage of positive endorsement in the School Staff Survey (SSS):</p>	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 School Staff Survey data in</p>

		<ul style="list-style-type: none"> • Collective efficacy from 76% (2019) to 85% or above • Academic emphasis from 74% (2019) to 85% or above • Teacher collaboration from 48% (2019) to 75% or above 	<p>2022:</p> <ul style="list-style-type: none"> • Collective efficacy from 74% (2021) to 79% or above • Academic emphasis from 67% (2021) to 72% or above • Teacher collaboration from 51% (2021) to 56% or above
To improve social and emotional wellbeing.	Yes	<p>By 2023, increase the percentage of positive endorsement in the student AToSS:</p> <ul style="list-style-type: none"> • Managing bullying from 69% (2019) to 77% or above • Teacher concern from 69% (2019) to 78% or above • School connectedness from 66% (2019) to 77% or above 	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Attitudes to School Survey data in 2022:</p> <ul style="list-style-type: none"> • Managing bullying from 65% (2021) to 70% or above • Teacher concern from 67% (2021) to 72% or above • School connectedness from 71% (2021) to 76% or above
		<p>By 2023 increase the percentage of positive endorsement in the SSS:</p> <ul style="list-style-type: none"> • Managing bullying from 79% (2019) to 87% or above • Teacher communication from 84% (2019) to 88% or above 	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Parent Opinion Survey data in 2022:</p> <ul style="list-style-type: none"> • Managing bullying from 83% (2021) to 88% or above • Teacher communication from 78% (2021) to 83% or above
		<p>By 2023 increase the percentage of positive endorsement in the POS:</p>	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 School Staff Survey data in</p>

		<ul style="list-style-type: none"> • Parent and community involvement from 71% (2019) to 83% or above • Shielding and Buffering from 52% (2019) to 73% or above 	2022: <ul style="list-style-type: none"> • Parent and community involvement from 68% (2021) to 73% or above • Shielding and Buffering from 53% (2021) to 58% or above
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Goal 1	<p>2022 Priorities Goal
 Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	
12 Month Target 1.1	<p>Our data inquiry, following the interruptions of Covid-19 in 2020 and 2021 have indicated that we have a higher percentage of students below the expected level.</p> <p>Considering this, our goal is to correct this trend and exceed, our 2021 % of students at or above the expected level, using teacher judgement data.</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.</p>
<p>Goal 2</p>	<p>To maximise learning growth and achievement for all students.</p>
<p>12 Month Target 2.1</p>	<p>After the impact of two years of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 NAPLAN data in 2022:</p> <p>Increase the percentage of Year 5 students above benchmark growth in NAPLAN:</p> <ul style="list-style-type: none"> • Writing to increase from 11% (2021) to 16% or above • Reading to increase from 20% (2021) to 25% or above • Numeracy to increase from 13% (2021) to 18% or above
<p>12 Month Target 2.2</p>	<p>After the impact of two years of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 NAPLAN data in 2022:</p> <p>Increase the percentage of students achieving in the top two bands in NAPLAN:</p> <ul style="list-style-type: none"> • Year 5 students Numeracy from 40% (2021) to 46% or above • Year 5 students Writing from 20% (2021) to 25% or above • Year 3 students Numeracy from 58% (2021) to 62% or above
<p>12 Month Target 2.3</p>	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 teacher judgement data in 2022:</p> <p>Increase the percentage of students across the school (Prep to Year 6) achieving above level in teacher judgement:</p> <ul style="list-style-type: none"> • Reading from 39% (2021) to 44% or above • Number and algebra from 25% (2021) to 30% or above • Writing from 23% (2021) to 28% or above

	<ul style="list-style-type: none"> • Speaking and listening from 15% (2021) to 19% or above 	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Develop greater consistency and collective responsibility for improved student outcomes.	Yes
KIS 2 Curriculum planning and assessment	Refine curriculum alignment and delivery to meet the needs of all learners.	Yes
KIS 3 Evaluating impact on learning	Enhance the capacity of all staff to support, monitor and evaluate the impact of instructional practices on student outcomes.	Yes
KIS 4 Building leadership teams	Enhance the capacity of school leaders to drive school improvement.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our 2019 review revealed we have some decline in TJ and NAPLAN data in writing and mathematics for students achieving at or above the expected level. The 2022 AIP will continue to build on the collective inquiry into writing pedagogy and evidence based practices, undertaken this year as we focus on the implementation of the 6 traits of writing, and alignment of these into our Essential Learnings. Additionally, this year we will begin to trial using Problem Solving to improve our Mathematics pedagogy.	
Goal 3	To improve student engagement and learner agency	
12 Month Target 3.1	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Attitudes to School Survey data in 2022:</p> <ul style="list-style-type: none"> • Student voice and agency from 58% (2019) to 63% or above • Motivation and interest from 69% (2021) to 74% or above • Stimulated Learning from 63% (2021) to 68% or above 	

12 Month Target 3.2	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Parent Opinion Survey data in 2022:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 76% (2021) to 81% or above • Student motivation and support from 84% (2021) to 89% or above
12 Month Target 3.3	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 School Staff Survey data in 2022:</p> <ul style="list-style-type: none"> • Collective efficacy from 74% (2021) to 79% or above • Academic emphasis from 67% (2021) to 72% or above • Teacher collaboration from 51% (2021) to 56% or above
Key Improvement Strategies	Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Build teacher capacity to activate student voice and learner agency. Yes
KIS 2 Evidence-based high-impact teaching strategies	Share learning data routinely so that learning growth and progress are monitored and visible to all. Yes
KIS 3 Empowering students and building school pride	Enhance learning partnerships so that all students become independent and self-regulating learners. Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our SSP review in 2019 revealed student engagement and learner agency as an area that needed attention. This aligned with the results of our AToSS, Staff and Parent Opinion Survey as well our self-evaluation against the FISO Continua of Practice. We have made progress with providing meaningful leadership opportunities to our senior students in 2021. Our 2022 AIP goals will focus on developing whole school understanding of student voice and learner agency, and reviewing our process for developing student learning goals.

Goal 4	To improve social and emotional wellbeing.	
12 Month Target 4.1	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Attitudes to School Survey data in 2022:</p> <ul style="list-style-type: none"> • Managing bullying from 65% (2021) to 70% or above • Teacher concern from 67% (2021) to 72% or above • School connectedness from 71% (2021) to 76% or above 	
12 Month Target 4.2	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 Parent Opinion Survey data in 2022:</p> <ul style="list-style-type: none"> • Managing bullying from 83% to (2021) to 88% or above • Teacher communication from 78% (2021) to 83% or above 	
12 Month Target 4.3	<p>After the impact of Covid, we are now operating from a different data baseline and as such we will aim for improvement on our 2021 School Staff Survey data in 2022:</p> <ul style="list-style-type: none"> • Parent and community involvement from 68% (2021) to 73% or above • Shielding and Buffering from 53% (2021) to 58% or above 	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Health and wellbeing	Embed consistent wellbeing processes throughout the school.	Yes
KIS 2 Building practice excellence	Build the capacity of staff to manage complex social and emotional learning needs.	Yes
KIS 3 Curriculum planning and assessment	Embed social and emotional learning across the school curriculum.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Our SSP review in 2019 revealed student and staff wellbeing as an area that needed attention. This aligned with the results of our AToSS, Staff and Parent Opinion Survey as well our self-evaluation against the FISO Continua of Practice. We have made significant gains in the development of our whole school wellbeing structures, and will continue to refine the implementation of a social skills program across the school. In addition, we will commence School Wide Positive Behaviour Support in 2022.