2011 Annual Report to the School Community

Wembley Primary School
School Number: 4788
Wembley Primary School

Wembley Primary School provides a quality learning culture. There is a solid sense of purpose and vision for learning with happy, engaged children, focused and determined leadership and a highly professional and talented staff. The learning environment is orderly, safe, secure and inclusive. The school motto is 'Striving for Success' and the Student Code of Conduct underpins the management and teaching practices at Wembley Primary school.

Teaching practices across the school are purposeful and have been developed with the implementation of research-based instructional strategies that have high impact on student learning. Professional learning is an integral part of the operation of the school, and professional learning teams are the focal point for planning and development of the teaching and learning and the improvement of teacher practice. The school has been noted for their work on using data and evidence to differentiate the learning for all children.

Wembley Primary School has experienced significant growth over the past four years. The enrolment for 2011 was 567, and compares to the previous review in 2006, when the enrolment was 489. A distinguishing feature of the enrolment is that only 27% of students live within the neighbourhood zone.

The Student Family Occupation (SFO) expected percentile range measure has remained the same but the expectations of student learning outcomes have been raised significantly. The socio-economic background of the school's families is very diverse.

### Student Learning

Student achievement data in literacy and numeracy is strong across the school. Almost every data set indicates that student learning is above the state and well above the SFO expected percentile range. Teacher judgements are strong and teaching is well differentiated in literacy and numeracy across the school. According to teacher judgements, student learning has continued to improve across most data sets.

NAPLAN outcomes in literacy and numeracy are strong and generally well above the state mean scaled scores. The mean scaled score growth from years 3 to 5 (value add) in reading and writing is well above the state with numeracy the same as the state.

School based literacy and numeracy coaches have actively supported the development of teacher capabilities and the school literacy consultant has provided comprehensive professional development and support to all students and staff.

The school has developed and implemented comprehensive curriculum in literacy, numeracy and an integrated concept based curriculum across the school prep-year 6. There is a strong emphasis on digital pedagogy which is incorporated and an integral part of the curriculum and incorporated into every aspect of the curriculum.

### Student Engagement and Wellbeing

The Student Attitudes to School data indicates that students are highly engaged in their learning and positively connected to their peers and their school. The feedback from teachers and staff in the staff opinion survey in 2011 indicates that teaching and learning and team-based practice are strengths of the school’s operation.

The school has high expectations of student behaviour with clear guidelines regarding student rights and corresponding responsibilities. This creates a positive learning environment for all school members. There are positive relationships between students, teachers and parents. The data and the comments from parents and students indicate that the student management practices are most effective and that the school is attaining high standards of behaviour.

The school has in place a comprehensive approach for supporting students with academic and/or social needs. Students have the opportunity to contribute to decision-making within the school and take on responsibilities for a variety of school activities. There are opportunities for students to be involved in Junior School Council and various leadership and sporting teams.

Parent participation and involvement is encouraged at the whole school and classroom level.

### Student Pathways and Transitions

There is strong partnership with our future students coming from a variety of pre-school settings. We offer an extensive transition program for both parents and future students. Prep parent tours are conducted by the Principal or one of the Assistant Principals on an individual basis. In addition, a range of information sessions and orientation activities take place in November. This is an opportunity for the leadership team and teachers to welcome all parents and children, and for parents to meet one another. Recommendations from both parents and pre-school teachers are used to help with the formation of prep classes.

Wembley Primary School has also developed a transition program to enable smooth transitions for students at every year level preparing them to enter their new classes. We host a transition day for all students with their next cohort and teacher where possible, including an orientation for new students to the school.

Year 6 students are exposed to a number of information sessions from local secondary schools and meet with staff from these schools prior to the secondary transition day in December.